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NEWSLETTER

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TSEMY – Training for Sustainable Employment of Youth and Young Adults

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EDITORIAL TSEMY

This second TSEMY newsletter will briefly describe the first result of the project IO1 REVIEW PAPER ON CONTEXT whose objectives are mainly:

- Provide the partnership with all crucial elements, data, information, details on supported models for employment, prospective training, existence of related training environments;
- Collect the review of best practices on projects oriented to integration strategies in society for sustainable employment for young people;
- Research the training/learning needs of participants, the context of attitude and perception, their background, expectations.

TSEMY - CONSORTIUM:

- Atlântica – Instituto Universitário
- Archivio della Memoria (AdM)
- Asociația Pentru Sprijinirea Inițiativelor Educaționale (ASIE)
- ProEduca z.s. (ProEduca)
- Centro Superior de Formación Europa Sur (Cesur)
- Muğla Sıtkı Koçman University (MSKU)

The **TSEMY EU Report on the data collection and analysis** carried out in the 6 partner countries was delivered under the coordination of Archivio della Memoria (IT), in the framework of the IO1 'Review Paper on Context' which represents the foundation phase of the project, undertaken at the project start.

The aim of this initial review is the analysis, updating and sharing of all the most important and relevant information within the scope of the project, which will enable to guide, direct and contextualize the following intellectual outputs of TSEMY.

The outcomes and information obtained with the European report will be exploited for the design of the Training Curriculum, the Digital Platform and the Training Framework and Methodologies Guides.

IO1 Identifying the needs

EU REPORT BASED ON THE DATA COLLECTION AND ANALYSIS CARRIED OUT IN THE 6 PARTNER COUNTRIES

The EU report was developed based on the compilation of the 6 National Reports (Portugal, Italy, Romania, Czech Republic, Spain, Turkey) on the analysis conducted through the following 3 main activities:

- **Desk research aimed at acquiring relevant information on current national legislation with regional specifications and identifying best practices related to the employment and job inclusion of young people with higher education.**



Each partner organization has developed desk research aimed at acquiring relevant information on current national legislation with regional specifications and identifying best practices related to the employment and job inclusion of young people with higher education. Some statistical data have been also collected from the Eurostat and from the national and/or the Regional statistical offices. Due to the different context (countries, regions) the information and the statistics are heterogeneous in terms of numbers, strategies and local regulations, providing a broad and articulated framework of concrete specificities mixed with territorial policies.

Some specific projects carried out by Ministers or by Multinational or SME were collected and summarized to give an overview on how each country is in the last years involved in this complex scenario. Differences and sometimes similarities are frequent considering the particularities and the market evolution that the 6 nations have been living in the last decades.

Also, some concrete examples of activities carried out by the local offices of Universities, municipalities and/or School and Vet institutions were listed to give to this report a general and specific overview of all the possible activities carried out. Subjects, courses, modules, seminars, workshop and more have been collected thanks to a series of specific surveys carried out at local, regional and national level.



IO1 Identifying the needs

EU REPORT BASED ON THE DATA COLLECTION AND ANALYSIS CARRIED OUT IN THE 6 PARTNER COUNTRIES

- **An online questionnaire shared with partners to analyze the operators' training needs and to collect information on their perception and experience related to the training and learning needs for young people.**



We used a qualitative methodology, applying two questionnaires, to students and teachers, to each country. Data were both qualitative and quantitative. We intend to understand how a student, or a job candidate can evaluate how useful he thinks it would be to deepen some topics in his personal training, if the student think it could be useful to learn more about some skills and competences and what kind of training methods do a student think might be best for his training. To each teacher that was included in data, we tried to understand how useful he think it would be to deepen some topics in his personal training, tried to found out if the teacher would like to learn more about some skills and competences.



- **Having focus groups with samples of the target crowd and other stakeholders was an important source of information regarding the current state of the job market, what it expects from recent graduates and what do these struggle with on their first experiences.**

The Focus Groups, thanks to the operators, professionals and stakeholders involved, and according to a shared methodology, aimed at further discussing problems and gaps in the job placement process and current training offer and training needs for youth and young adults, barriers to access and sustainable employment, producing a series of specific ideas and possible solutions that the partners have listed and summarised.

The participants in the research and review process were unemployed young people with higher education, companies and recruitment organisations from various areas of activity, leaders/representatives of local communities, services and providers working in terms of employment, capitalisation and professional integration, representatives and stakeholders from the labour sector, trainers, teaching/training and personal development professionals.

For further information,
please visit

